

University of Groningen

## Handelingsgerichte diagnostiek voor jonge kinderen met een cognitieve en / of functionele beperking

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# ADAPTIVE USE OF THE BAYLEY – III

## A STANDARDISED DIAGNOSTIC INSTRUMENT 1 - 42 MONTHS

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### Research goal

**The development of adapted versions of the Bayley-III for use with specific groups of children**

To address concerns of test bias for children with cognitive, motor, visual, speech and/or hearing problems, we will establish adapted procedures, item instructions and play material of a standard instrument. The changes provide the children with the unbiased item, but with the original content and difficulty so that the norms of the 'standard' instrument are still applicable.

	Low Cognition	Non Verbal	Low Motor	Low Vision
<i>Goal</i>	Cognitive, language and motor developmental Index	Cognitive and motor developmental Index	Cognitive and language developmental Index	Cognitive, language and motor developmental Index
<i>Group</i>	Children with developmental delay	Children with speech and hearing problems	Children with motor impairments	Children with visual impairments
<i>(Developmental) Age group</i>	1 - 42 months	1 – 42 months	1 – 42 months	1 – 42 months
<i>Norms</i>	Standardised 1 – 42 months	Standardised 1 – 42 months	Standardised 1 – 42 months	Standardised 1 – 42 months
<i>Adjusted material</i>	Test procedure and item instructions	Test procedure and item instructions	Test procedure, item instructions and play material	Test procedure, item instructions and play material

